Your students will vary in their levels of motivation and engagement with the work you set as well as working from home. They may be asking…

**Why am I learning about this?**

In designing your activities ask this…

What will spark excitement and curiosity?

How can I make this relevant to their lives?

How can I provide opportunities for students to work together/support each other?

**Examples of providing multiple means of Engagement in practice…**

Set up regular check-ins with all students to give feedback about their progress and to give instruction about the next step. This could be via email, the school portal, a scheduled group chat.

Actively encourage student voice, listen and respond to it.

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Your students will vary in their ability to read and comprehend the information you present to them and may be asking…

**What am I being asked to do?**

In designing your activities ask this…

What is the essential learning that must occur, and have I made that explicit so that everyone will get it?

How can I use formatting features, such as highlighting, tables, hyperlinks, recording audio to make information appealing and easy to understand?

**Examples of providing multiple means of Representation in practice…**

Ensure the language you use can be read and understood by all students. Try using the Gunning Fog Index [gunning-fog-index.com](http://gunning-fog-index.com) to check the readability of your text (aim for score of 8 or below).

Provide a voice or video recording in addition to written instructions.

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Your students will vary in the ways they can navigate an online learning environment. They may be asking…

**How am I going to get this done?**

In designing your activities ask this…

How can I support my students to plan how they will go about completing a task?

What are the alternatives to writing that I could offer my students?

**Examples of providing multiple means of Action & Expression in practice…**

Encourage collaboration between students such as working together on shared documents (e.g GoogleDocs, OneNote) to set up study notes, checklists or create an end-product.

Provide prompts and reminders via student portal, calendar reminders, email or by chunking and scaffolding tasks and releasing them to students in stages (electronically or a package delivered to their home).

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The goal is for your students to become…

**Purposeful & Motivated**

**Resourceful & Knowledgeable**

**Strategic & Goal-Directed**