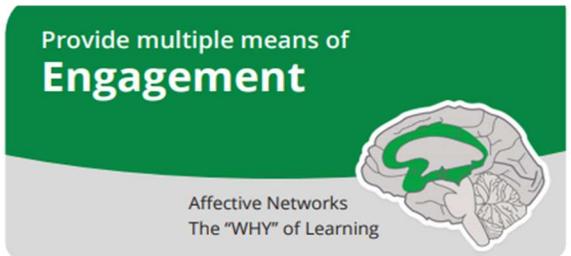
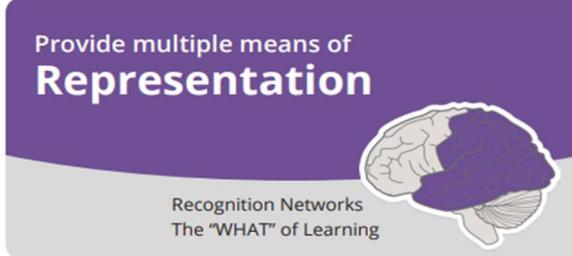
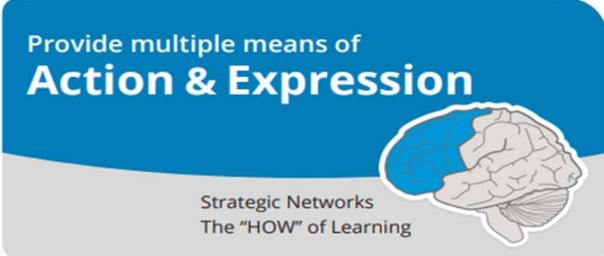


# Using UDL to guide the development of inclusive online learning (v.1.1)

 <p>Provide multiple means of <b>Engagement</b></p> <p>Affective Networks The "WHY" of Learning</p>	 <p>Provide multiple means of <b>Representation</b></p> <p>Recognition Networks The "WHAT" of Learning</p>	 <p>Provide multiple means of <b>Action &amp; Expression</b></p> <p>Strategic Networks The "HOW" of Learning</p>
<p>Your students will vary in their levels of motivation and engagement with the work you set as well as working from home. They may be asking...</p> <p><b>Why am learning about this?</b></p> <p><b>In designing your activities ask this...</b> What will spark excitement and curiosity?  How can I make this relevant to their lives?  How can I provide opportunities for students to work together/support each other?</p> <p><b>Examples of providing multiple means of Engagement in practice...</b> Set up regular check-ins with all students to give feedback about their progress and to give instruction about the next step. This could be via email, the school portal, a scheduled group chat.  Actively encourage student voice, listen and respond to it.</p>	<p>Your students will vary in their ability to read and comprehend the information you present to them and may be asking...</p> <p><b>What am I being asked to do?</b></p> <p><b>In designing your activities ask this...</b> What is the essential learning that must occur, and have I made that explicit so that everyone will get it?  How can I use formatting features, such as highlighting, tables, hyperlinks, recording audio to make information appealing and easy to understand?</p> <p><b>Examples of providing multiple means of Representation in practice...</b> Ensure the language you use can be read and understood by all students. Try using the Gunning Fog Index <a href="http://gunning-fog-index.com">gunning-fog-index.com</a> to check the readability of your text (aim for score of 8 or below).  Provide a voice or video recording in addition to written instructions.</p>	<p>Your students will vary in the ways they can navigate an online learning environment. They will vary in their access to online resources. They may be asking...</p> <p><b>How am I going to get this done?</b></p> <p><b>In designing your activities ask this...</b> How can I support my students to plan how they will go about completing a task?  What are the alternatives to writing that I could offer my students?</p> <p><b>Examples of providing multiple means of Action &amp; Expression in practice...</b> Encourage collaboration between students such as working together on shared documents (e.g GoogleDocs, OneNote) to set up study notes, checklists or create an end-product.  Provide prompts and reminders via student portal, calendar reminders, email or by chunking and scaffolding tasks and releasing them to students in stages (electronically or a package delivered to their home).</p>
<p><b>The goal is for your students to become...</b></p> <p><b>Purposeful &amp; Motivated</b></p>	<p><b>The goal is for your students to become...</b></p> <p><b>Resourceful &amp; Knowledgeable</b></p>	<p><b>The goal is for your students to become...</b></p> <p><b>Strategic &amp; Goal-Directed</b></p>