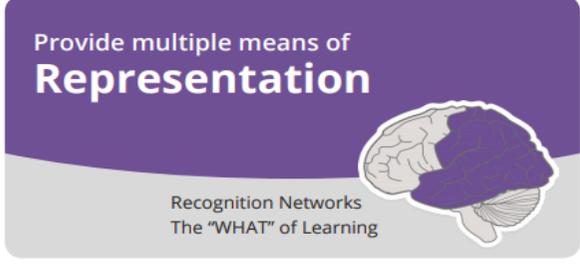
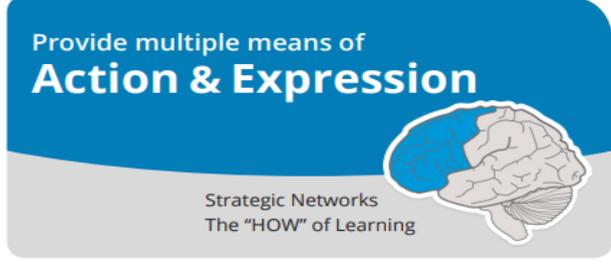


Using UDL to guide the development of inclusive online learning (v.1.1)

		
<p>Your students will vary in their levels of motivation and engagement with the work you set as well as working from home. They may be asking...</p> <p>Why am learning about this?</p> <p>In designing your activities ask this... What will spark excitement and curiosity? How can I make this relevant to their lives? How can I provide opportunities for students to work together/support each other?</p> <p>Examples of providing multiple means of Engagement in practice... Set up regular check-ins with all students to give feedback about their progress and to give instruction about the next step. This could be via email, the school portal, a scheduled group chat.</p> <p>Actively encourage student voice, listen and respond to it.</p>	<p>Your students will vary in their ability to read and comprehend the information you present to them and may be asking...</p> <p>What am I being asked to do?</p> <p>In designing your activities ask this... What is the essential learning that must occur, and have I made that explicit so that everyone will get it?</p> <p>How can I use formatting features, such as highlighting, tables, hyperlinks, recording audio to make information appealing and easy to understand?</p> <p>Examples of providing multiple means of Representation in practice... Ensure the language you use can be read and understood by all students. Try using the Gunning Fog Index gunning-fog-index.com to check the readability of your text (aim for score of 8 or below).</p> <p>Provide a voice or video recording in addition to written instructions.</p>	<p>Your students will vary in the ways they can navigate an online learning environment. They will vary in their access to online resources. They may be asking...</p> <p>How am I going to get this done?</p> <p>In designing your activities ask this... How can I support my students to plan how they will go about completing a task?</p> <p>What are the alternatives to writing that I could offer my students?</p> <p>Examples of providing multiple means of Action & Expression in practice... Encourage collaboration between students such as working together on shared documents (e.g GoogleDocs, OneNote) to set up study notes, checklists or create an end-product.</p> <p>Provide prompts and reminders via student portal, calendar reminders, email or by chunking and scaffolding tasks and releasing them to students in stages (electronically or a package delivered to their home).</p>
<p>The goal is for your students to become...</p> <p>Purposeful & Motivated</p>	<p>The goal is for your students to become...</p> <p>Resourceful & Knowledgeable</p>	<p>The goal is for your students to become...</p> <p>Strategic & Goal-Directed</p>